

SEMINARY TRAINING
FOR CREATING AND
PROMOTING
PRACTICING CLERGY

St. Charles Borromeo Seminary

Catalog 2025

Training and Formation by the
Ancient Standards of Peer
Support, Monasticism, Practicum
and the Search for the Divine



SCBS

Missouri Registered MO § 173.616

Charter # N001690150

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St. Charles Borromeo Seminary

Curriculum Catalog



Return to Ancient Tradition

St. Borromeo Seminary, based on the beliefs and canons of the United Episcopal Catholic Communion, presents the training of clergy by the practices of the ancient church that existed previous to the modern university model. Our training embraces the Anglican, Anglo-Catholic, Anglo-Protestant and Independent Catholic faiths. Yet, there is a core that fits almost any organization.

Our Process

The seminary does not fully utilize the 'university' model embraced by most seminaries today. We provide the training in a mixed traditional study and monastic/apprenticeship format. We believe that this process allows the postulant a more direct route to finding a 'personal relationship' with the divine, rather than pure rote memory and question/answer responses.

The Mission

St. Borromeo Seminary trains 'practicing clergy', and not 'theologians', those who desire to research, debate or translate biblical materials. Our intent is to train the postulants to operate successfully within the day to day operations of their church

under the guidance of the beliefs, canons, rubrics, ethics and operations of the church of choice. While the seminary is an integral component of the Communion, there is a path and process available to any independent organization which may desire to utilize our training.

The Curriculum

The curriculum is a mixture of apprenticeship and biblical training, similar to the ancient practices of the church. Created by some of the best theologians of our age, the curriculum embraces a mix of theological and historical information that fits most churches and sects; Catholic, Anglican, Lutheran, Methodist, Presbyterian, Baptist and others.

Catalog of Curriculum

Two Bachelors Programs

(1. For UECC Seminarians)

(2. For Non-UECC Seminarians)

Masters and Doctorate are Universal

DMCA Protected - <https://www.dmca.com/r/655dq41>

Index

Curriculum:

Bachelor of Theological Studies (Th.B)
(Catholic/Anglican Specific, for UECC Seminarians)
Bachelor of Theological Studies (Th.B)
(Generic/Non-Denominational for Non-UECC Seminarians)
Master of Theological Studies (Th.M)
Doctor of Theological Studies (Th.D)
Doctor of Divinity (D.D)
Certificates of Completion

Standards:

Legal Authorization
Mission
Integrity
Learning and Formation
Academic Quality Accreditation
Accreditation, recognition and references
Educational values and ethics
Quality Control
Library
Faculty: (Shepherds)
Governance
Evaluation
Certificates

Other:

Financials
Donation Commitment
GPA Convert
Course Designations and Numbers

St. Charles Borromeo Seminary
Catalog

Curriculum and Requirements

Sponsored and administered by:
The United Episcopal Catholic Communion

General studies to support those desiring elevation to clergy status
within the UECC or affiliates

*Registered under MO § 173.616. Sections 173.600 to 173.618.
Legals: Valid Degrees of Theological Nature only (Th.B, Th.M, Th.D).*

Three main degree levels:

1. Bachelors in Theological Studies – 2. Masters in Theological Studies
– 3. Doctorate in Theological Studies.

Bachelors Degree next page
UECC or affiliated seminarians only

(1) Bachelor of Sacred Christian Theology (Th.B)

This Curriculum targets the requirements of the UECC and affiliates.

**** The curriculum is intended for those seminarians that intend to become clergy of the UECC.**

The studies include content specific to the Independent Catholic and Anglican/Anglo-Catholic faiths.

The following is the process and courses to meet the requirements of the Bachelors of Theology Studies: (120 Credits)

1. A set time limit of prayer and discernment by the requester
2. Possible multiple telephone, Skype or written interviews by this organization
3. Course Materials:

Specific Theological Categories (Bachelors Level)

01. *CRD1614 - The Apostles Creed - 6 modules, (18 credits)

ECC1112	1. The Articles of Faith
THP1112	2. God the Father
CHR1112	3. Jesus Christ
PNE1112	4. The Holy Spirit
ECC1122	5. The Church
SOT1112	6. Salvation

02. *GOS1514 - The Gospels - 5 modules, (15 credits)

BHN1112	1. Introduction to the Gospels
BHN1122	2. The Gospel According to Matthew
BHN1132	3. The Gospel According to Mark
BHN1142	4. The Gospel According to Luke
BHN1152	5. The Gospel According to John

03. *ACT1310 - The Book of Acts - 3 modules, (9 credits)

BHN1162	1. The Background of Acts
BHN1172	2. Structure and Content
BHN1182	3. Major Themes

04. *GOD1411 - We Believe in God - 4 modules, (12 credits)

THP1122	1. What We Know About God
THP1132	2. How God Is Different
THP1142	3. How God Is Like Us
THP1152	4. God's Plan and Works

05. *SPIR1411 - We Believe in the Holy Spirit - 4 modules, (12 credits)

PNE1122	1. In the Trinity
PNE1132	2. In the World
PNE1142	3. In the Church
PNE1152	4. In the Believer

06. *JES1514 - We Believe in Jesus - 5 modules, (15 credits)

CHR1122	1. The Redeemer
CHR1132	2. The Christ
CHR1142	3. The Prophet
CHR1152	4. The Priest
CHR1162	5. The King

07. *BTHE1411 - Building Your Theology - 4 modules, (12 credits)

SYS1112	1. What is Theology
SYS1122	2. Exploring Christian Theology
SYS1132	3. Relying on Revelation
SYS1142	4. Authority in Theology

Extended Categories

08. Comparative Religion (Choose one) (2 Credits)

#APL1112	1. An Introduction to Comparative Religion – Frank Byron Jevons
#APL1122	2. Ten Great Religions – James Freeman Clarke

09. Moral Theology (2 Credits)

MOR1114 1. John A. McHugh and Charles J. Callan

10. Sacramental Theology (Choose one) (2 Credits)

#ECC1134 1. Sacramental Theology – Sandesa Bhavan
#ECC1144 2. General Principles of Sacramental Theology – Roger W. Nutt

11. Church History (2 Credits)

#HST1134. The History of Christianity – John S. C. Abbott

12. Pastoral Theology (3 Credits)

PST1114 1. The Pastor: Qualifications and Duties – H. Harvey

13. Pastoral Ministry (3 Credits)

PSM1114 1. Pastoral Ministry – E.G White

4. Record a computer or cell phone/computer video every two weeks reciting any of the daily offices. This is as per item 7 under 'Required for Bachelors level of study' below. This process should be a time of deep reflection. The intent is to build speaking and presentation skills. We do hope that the candidate will practice the offices more often, but this is not required.

Important: General considerations for all written materials submitted by the candidate:

- All documents submitted by the candidate must be in **Microsoft Word (docx format), LibreOffice Writer (odt format)** or optionally submitted as a PDF file (Word or LibreOffice documents are desired)
- All documents must be saved as standard 8 1/2 X 11 paper format

- All documents must be formatted as "double spaced" with a 12pt font (Arial, Veranda, Times New Roman preferred)
- All documents will be submitted as email attachments to stborromeoseminary@att.net
- All submissions by email MUST use a descriptive SUBJECT line, examples:

Subject: John Doe - Bachelors - 400 Word essay on Module "The Apostles Creed - Lesson 1"

Subject: John Doe - Bachelors - 500 Word Personal Biography

Subject: John Doe - Bachelors - 4000 Word Thesis

All documents must meet or exceed the Word Count Criteria. All documents not meeting the word count criteria will be rejected, and must be resubmitted with corrections/updates

5. You will write a minimum 500 word biography on YOUR personal faith and religious beliefs, based on YOUR feelings and opinions, not the opinions of teachers you have learned from. We want you to provide personal honesty of your faith, which only YOU can provide. This biography should encompass the candidates entire life experience from the earliest memories of said religious experience.

6. The candidate will be required to submit a "minimum" of a 400 word personal response for each of the course of studies in section 3 (Course materials) 01 through 07. This must be descriptive within the context of the candidates personal beliefs. The candidate may wish to add footnotes from other documents within the same subject matter in order to support their responses.

6a. The candidate will write a 1000 word (or more) synopsis of the major learning points from each of the modules (in extended categories) 08 through 13. (6 synopsis total).

7. At the discretion of the presiding bishop, the candidate may be required to complete short essay questions derived at random from the study materials.

8. The seminarian will be required to complete a quiz for each individual module of study. The quiz may be retaken to achieve 80% score or above. The student has the option to take the quiz two (2) times in total, disregarding if the quiz was passed or failed. The intent of the quiz retake process is to expand retention. Once the seminarian finishes a module along with the proper essay, the quiz link should be displayed automatically by the facilitator. If not, the student may contact us to enable the quiz. Once the quiz is passed with an 80% score, the seminarian may (optional) download a certificate of completion for that module. **The percentage score is a 'running total' and will be averaged into the percentage 'running' score of the grading on modules.**

8a. The seminarian will have the option to create a certificate of completion for each module quiz. **It is required that the seminarian send the the final valid certificate to the seminary for validation.** The email address for submission of the certificate is stborromeoseminary@att.net

9. Mandatory general courses that apply equally to Independent Catholic, Anglican, Anglo Catholic, Anglo Protestant. This is under UNIV1[11]5 and is the 11 modules in that section below.

Whereas this theological school is designed for those who will become ordained deacons, licensed ministers or ordained priests, the following documents are a required study:

(Many random questions from the trainers/shepherds or video 'hands on' may be required)

UNIV1[11]5 **Specific categories related to rubrics, day to day tasks and miscellaneous universal practices (3 Credits)**

1. Altar Guild
2. Consecration of an Altar
3. Consecration of a Church and Altar
4. Consecration of Gregorian Holy Water
5. Consecration of Holy Water
6. Liturgical Colors

7. Offices (Video once every two weeks (minimum) required).

<https://universalis.com/>)

8. Ethical Guidelines

9. Vesting Prayers

10. Homiletics 1 through 6

10a. Produce a minimum of 2 sermons after homiletics training and provide cell phone/computer video for evaluation. (Keep sermons to approximately 4-5 minutes)

11. Prepare and present two full religious services from the accepted liturgies (Holy Communion may or may not be requested) and provide cell phone/computer video for evaluation.

10. The candidate must choose one of the following two options:

Option 10a: Anglican, Anglo-Catholic, Anglo Protestant

Option 10b: Independent Catholic

ANG1[13]1 10a. Anglican, Anglo-Catholic, Anglo Protestant
(1 Credit)

1. 39 Articles of the Anglican Faith
2. An Explanation and Guide to Anglicanism
3. Anglican Belief and Practice
4. Anglican Doctrine
5. Anglican Theology
6. Anglican History
7. Anglican Vestments
8. Apostolic Tradition by Hippolytus
9. Articles of Religion
10. Generous Love

Required Training Videos (1 Credit)

1. Anglican Mass 1 - YouTube
2. Anglican Mass 2 - YouTube
3. Chanted 1928 Mass - YouTube

CAT1[16]2 10b. Independent Catholic / Old Catholic (1 Credit)

1. About the Utrechter Union (Old Catholic) (From the Utrechter Website)

The Nature of the Church and its Mission

Unity, Catholicity and Apostolicity of the Church

Ministry and Leadership

Supralocal and universal koinonia of the Church

Unity in Diversity

2. Altar Servers Step by Step Guide
3. Apostolic Tradition - Hippolytus
4. Catholic Vestments
5. Liturgical Colors
6. Main Requisites for the Mass
7. Old Catholic Church History
8. Postures at Mass Version 1
9. Postures at Mass Version 2
10. Postures at Latin Mass

Required Training Videos (1 Credit)

Novus Ordo

1. Novus Ordo - Draw Near - YouTube
2. Novus Ordo - Diocese of Wichita - YouTube

3. Novus Ordo Explained - YouTube
4. Novus Ordo - Holy Trinity - YouTube

Latin Mass (Tridentine)(For study of postures and pomp, no Latin required)

1. Latin Mass - Goettler - YouTube
2. Latin Mass Series - FSSB - Videos 1 to 20

ESS1114 11. You will write a 1000 word essay, using your own research and sources, to provide a comparison analysis of the Protestant faith versus the Roman Catholic faith. You may compare the differences and similarities of general beliefs, rubrics, liturgies and canons of the two organizations. **You must list all supporting documentation as footnotes.** (2 Credits)

THES1116 12. You will write a minimum 4000 word thesis (excluding footnotes), discussing YOUR beliefs within the Specific Theological Categories in this course of study, and provide a minimum of 5 footnotes explaining authority on which you based your beliefs and facts. **This authority may be documentation outside of the study modules contained in this process.** The length of the document is at the discretion of the presiding Bishop. (6 credits)

13. **Note:** Whereas the UECC follows the core beliefs of the Anglo-Catholic and Old Catholic Churches, the candidates will be required to do independent research regarding the beliefs, rubrics and canons of these global organizations. Yet, the curriculum has multiple disciplines that easily fit the requirements of other independents: Methodist, Episcopal, Presbyterian, Baptist and others. The candidate may use the core beliefs of this organization as a reference. The candidate must be aware that within the context of these organizations, there exist many independent church groups with varying degrees of conformity. This independent study is as crucial as all specific core subjects.

(2) Bachelor of Theological Studies (Th.B)

**** This curriculum is universal for all denominations.**

The following is the process and courses to meet the requirements of the Bachelors of Theology Studies: (120 Credits)

1. A set time limit of prayer and discernment by the requester
2. Possible multiple telephone, Skype or written interviews by this organization
3. Course Materials:

Specific Theological Categories (Bachelors Level)

01. *CRD1612 - The Apostles Creed - 6 modules, (12 Credits)

ECC1112	1. The Articles of Faith
THP1112	2. God the Father
CHR1112	3. Jesus Christ
PNE1112	4. The Holy Spirit
ECC1122	5. The Church
SOT1112	6. Salvation

02. *GOS1510 - The Gospels - 5 modules, (10 Credits)

BHN1112	1. Introduction to the Gospels
BHN1122	2. The Gospel According to Matthew
BHN1132	3. The Gospel According to Mark
BHN1142	4. The Gospel According to Luke
BHN1152	5. The Gospel According to John

03. *ACT136 - The Book of Acts - 3 modules, (6 Credits)

BHN1162	1. The Background of Acts
BHN1172	2. Structure and Content
BHN1182	3. Major Themes

04. *GOD148 - We Believe in God - 4 modules, (8 Credits)

THP1122	1. What We Know About God
THP1132	2. How God Is Different
THP1142	3. How God Is Like Us
THP1152	4. God's Plan and Works

05. *SPIR148 - We Believe in the Holy Spirit I - 4 modules, (8 Credits)

PNE1122	1. In the Trinity
PNE1132	2. In the World
PNE1142	3. In the Church
PNE1152	4. In the Believer

06. *JES1510 - We Believe in Jesus I - 5 modules, (10 credits)

CHR1122	1. The Redeemer
CHR1132	2. The Christ
CHR1142	3. The Prophet
CHR1152	4. The Priest
CHR1162	5. The King

07. *BTHE148 - Building Your Theology - 4 modules, (8 Credits)

SYS1112	1. What is Theology
SYS1122	2. Exploring Christian Theology
SYS1132	3. Relying on Revelation
SYS1142	4. Authority in Theology

Extended Categories

08. Comparative Religion (Choose one)(essay required)(4 Credits)

#APL1112	1. An Introduction to Comparative Religion – Frank Byron Jevons
#APL1122	2. Ten Great Religions – James Freeman Clarke

09. Moral Theology (essay required) (4 Credits)

MOR1114	1. John A. McHugh and Charles J. Callan
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10. Sacramental Theology (Choose one)(essay required) (4 Credits)

- #ECC1134 1. Sacramental Theology – Sandesa Bhavan
#ECC1144 2. General Principles of Sacramental Theology – Roger W. Nutt

11. Church/Christian History (Choose one)(essay required) (4 Credits)

- #HST1114 1. A History of the Early Church - John A. Apeabu
#HST1124 2. A Brief Bible History - John G. Machen
#HST1134 3. The History of Christianity - John S.C. Abbott

12. Pastoral Theology (essay required) (4 Credits)

- PST1114 1. The Pastor: Qualifications and Duties – H. Harvey

13. Pastoral Ministry (essay required) (4 Credits)

- PSM1114 1. Pastoral Ministry – E.G White

14. Ethics (essay required) (4 Credits)

- MOR1124 1. Handbook of Christian Ethics - Archibald B.D. Alexander

15. Denominations (essay required) (4 Credits)

- ECM1114 1. Christian Denominations: A Comprehensive Guide – Geoff

16. We Believe in the Holy Spirit II (essay required) (4 Credits)

- PNE1164 1. Pneumatology – Robert D. Luginbill

17. We Believe in Jesus II (essay required) (4 Credits)

- CHR1174 1. Christology – Robert D. Luginbill

18. Homiletics - (Practicum, no essay)(4 credits)

- HOM1114 18a. Homiletics 1 through 6

18b. Produce a minimum of 2 sermons after homiletics training and provide cell phone/computer video for evaluation. (Keep sermons to approximately 4-5 minutes)

19. Tradition (Personal Study no essay)(2 Credits)

SPTH1112 1. Apostolic Tradition - Hippolytus

Important: General considerations for all written materials submitted by the candidate:

- All documents submitted by the candidate must be in **Microsoft Word (docx format), LibreOffice Writer (odt format)** or optionally submitted as a PDF file (Word or LibreOffice documents are desired)
- All documents must be saved as standard 8 1/2 X 11 paper format
- All documents must be formatted as "double spaced" with a 12pt font (Arial, Veranda, Times New Roman preferred)
- All documents will be submitted as email attachments to stborromeoseminary@att.net
- All submissions by email MUST use a descriptive SUBJECT line, examples:

Subject: John Doe - Bachelors - 400 Word essay on Module "The Apostles Creed - Lesson 1"

Subject: John Doe - Bachelors - 500 Word Personal Biography

Subject: John Doe - Bachelors - 4000 Word Thesis

All documents must meet or exceed the Word Count Criteria. All documents not meeting the word count criteria will be rejected, and must be resubmitted with corrections/updates

4. You will write a minimum 500 word biography on YOUR personal faith and religious beliefs, based on YOUR feelings and opinions, not the opinions of teachers you have learned from. We want you to provide personal honesty of your faith, which only YOU can provide. This biography should encompass the candidates entire life experience from the earliest memories of said religious experience.

5. The candidate will be required to submit a "minimum" of a 400 word personal response for each of the course of studies in section 3 - 01 through 07. This must be descriptive within the context of the candidates personal beliefs. The candidate may wish to add footnotes from other documents within the same subject matter in order to support their responses.

5a. The candidate will write a 1000 word (or more) synopsis of the major learning points from each of the modules (in extended categories) 08 through 19. (12 synopsis total).

6. At the discretion of the presiding bishop, the candidate may be required to complete short essay questions derived at random from the study materials.

7. The seminarian will be required to complete a quiz for each individual module of study. The quiz must be passed with 80% score. The student has the option to take the quiz three (3) times in total, disregarding if the quiz was passed or failed. The intent of the quiz retake process is to expand retention. Once the seminarian finishes a module along with the proper essay, the quiz link should be displayed automatically by the facilitator. If not, the student may contact us to enable the quiz. Once the quiz is passed with an 80% score, the seminarian may (optional) download a certificate of completion for that module.

7a. The seminarian will have the option to create a certificate of completion for each module quiz. **It is required that the seminarian send the the final valid certificate to the seminary for validation.** The email address for submission of the certificate is stborromeoseminary@att.net

ESS1114 8. You will write a 2000 word (minimum) essay, using your own research and sources, to provide a comparison analysis of the Protestant faith versus the Roman Catholic faith. You may compare the differences and similarities of general beliefs, rubrics, liturgies and canons of the two organizations. **You must list all supporting documentation as footnotes.** (Pass/Fail) (4 Credits)

THES1118 9. You will write a minimum 5000 word (minimum) primary thesis (excluding footnotes), discussing YOUR beliefs within the Specific Theological Categories (01 - 07 only) in this course of study, and provide a minimum of 5 footnotes explaining authority on which you based your

beliefs and facts. **This authority may be documentation outside of the study modules contained in this process.** The length of the document is at the discretion of the presiding Bishop. (Pass Fail) (8 Credits)

Masters Curriculum next page

Master of Theological Studies (Th.M)

The following is the process and courses to meet the requirements of the Masters of Theology Studies: (48 Credits)

1. A set time limit of prayer and discernment by the requester
2. Possible multiple telephone, Skype or written interviews by this organization
3. Course Materials:

Specific Theological Categories (Masters Level)

100. *OTS244 - Kingdom, Covenants and Canon of the Old Testament - 4 modules, (4 credits)

- | | |
|---------|-----------------------------------|
| BTH2111 | 1. Why Study the Old Testament |
| BTH2121 | 2. The Kingdom of God |
| BTH2131 | 3. Divine Covenants |
| BTH2141 | 4. The Canon of the Old Testament |

101. *NTS243 - Kingdom and Covenant in the New Testament - 3 modules, (3 credits)

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|---------|-------------------------------------|
| BTH2151 | 1. Why Study New Testament Theology |
| BTH2161 | 2. The Kingdom of God |
| BTH2171 | 3. The New Covenant |

102. *PTS244 - The Heart of Paul's Theology - 4 modules, (4 credits)

- | | |
|---------|-------------------------------|
| BHN2111 | 1. Paul and His Theology |
| BHN2121 | 2. Paul and the Galatians |
| BHN2131 | 3. Paul and the Thessalonians |
| BHN2141 | 4. Paul and the Corinthians |

103. *PPE 255 - Paul's Prison Epistles - 5 modules, (5 credits)

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|---------|-----------------------------|
| BHN2151 | 1. Paul's Imprisonment |
| BHN2161 | 2. Paul and the Colossians |
| BHN2171 | 3. Paul and the Ephesians |
| BHN2181 | 4. Paul and Philemon |
| BHN2191 | 5. Paul and the Philippians |

104. *BJS244 - The Book of Joshua - 4 modules, (4 credits)

BHN21A1	1. An Introduction to Joshua
BHN21B1	2. Victorious Conquest
BHN21C1	3. Tribal Inheritances
BHN21D1	4. Tribal Inheritances

105. *JAM222 - The Epistle of James - 2 modules, (2 credits)

BHN21E1	1. Introduction to James
BHN21F1	2. Two Paths of Wisdom

106. *HEB222 - The Book of Hebrews - 2 modules, (2 credits)

BHN21G1	1. The Background and Purpose of Hebrews
BHN21H1	2. Content and Structure

Extended Categories

107. Apologetics (chose one) (3 Credits)

#APL2113	1. Apologetics by the Book – Cliff McManis
#APL2123	2. Pocket Handbook of Christian Apologetics – Kreeft and Tacelli

108. Christology (Chose one) (3 Credits)

#CHR2113	1. The Person of Christ - Loraine Boettner
#CHR2124	2. Christology: The Doctrine of Christ – David Hocking

109. Systematic Theology (Chose one) (3 Credits)

#SYS2113	1. Systematic Theology – Robert Cheung
#SYS2123	2. Systematic Theology – Louis Berkhof

110. Eschatology (3 Credits)

ESC2113	1. A Study in Biblical Eschatology - G.I Williamson
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Important -- General considerations for all written materials submitted by the candidate:

- All documents submitted by the candidate must be in **Microsoft**

Word (docx format), LibreOffice Writer (odt format) or optionally submitted as a PDF file (Word or LibreOffice documents are desired)

- All documents must be saved as standard 8 1/2 X 11 paper format
- All documents must be formatted as "double spaced" with a 12pt font (Arial, Veranda, Times New Roman preferred)
- All documents will be submitted as email attachments to stborromeoseminary@att.net

- All submissions by email MUST use a descriptive SUBJECT line, examples:

Subject: John Doe - Masters - 400 Word essay on Module "Paul's Prison Epistles - Lesson 1"

Subject: John Doe - Masters - 3000 Word essay on Church Fathers

Subject: John Doe - Masters - 6000 Word Thesis

All documents must meet or exceed the Word Count Criteria. All documents not meeting the word count criteria will be rejected.

4. The candidate will be required to submit a "minimum" of a 400 word personal response for each of the course of studies in section 3 - 100 through 106. This must be descriptive within the context of the candidate's personal beliefs. The candidate may wish to add footnotes from other documents within the same subject matter in order to support their responses.

4a. The candidate will write a 1000 word (or more) synopsis of the major learning points from each of the modules (in extended categories) 107-110. (4 synopsis total).

5. At the discretion of the presiding bishop, the candidate may be required to complete short essay questions derived at random from the study materials.

6. The seminarian will be required to complete a quiz for each individual module of study. The quiz must be passed with 80% score. The student has the option to take the quiz three (3) times in total, disregarding if the quiz was passed or failed. The intent of the quiz retake process is to expand retention. Once the seminarian finishes a module along with the proper essay, the quiz link should be displayed automatically by the facilitator. If

not, the student may contact us to enable the quiz. Once the quiz is passed with an 80% score, the seminarian may (optional) download a certificate of completion for that module.

6a. The seminarian will have the option to create a certificate of completion for each module quiz. **It is required that the seminarian send the the final valid certificate to the seminary for validation.** The email address for submission of the certificate is stborromeoseminary@att.net

ESS2114 7. You will write a minimum 3000 word essay on the the accomplishments of **THREE** of the following Church Fathers: Justin Martyr, Theophilus, Tertullian, Origen, Hippolytus, Cyprian, Clement of Alexandria, Gregory of Nyssa. Discuss not only their theology and accomplishments, but delve into their individual differences You may also compare their viewpoints with those of the modern era. **You must list all supporting documentation as footnotes.** (Pass/Fail) (4 Credits)

ESS2122 8. You will write a minimum of a 2000 word essay, using your own research and sources, to provide a comparison analysis of the Anglican, Methodist, Presbyterian, Old Catholic, Independent Catholic faith and the Roman Catholic faith. You may compare the differences and similarities of general beliefs, rubrics, liturgies and canons of the two organizations. **You must list all supporting documentation as footnotes.** (Pass/Fail) (2 Credits)

THES2116 9. You will write a minimum 6000 word primary thesis (excluding footnotes), discussing YOUR beliefs within the Specific Theological Categories in this course of study, and provide a minimum of 10 footnotes explaining authority on which you based your beliefs and facts. **This authority may be documentation outside of the study modules contained in this process.** The length of the document is at the discretion of the presiding Bishop. (Pass/Fail) (6 Credits)

10. While not required, we do hope the candidate will practice the offices on a regular basis. This process should be a time of deep reflection.

Doctorate next page

Doctor of Theological Studies (Th.D)

The following is the process and courses to meet the requirements of the Doctorate of Theology Studies: (88 credits)

1. A set time limit of prayer and discernment by the requester
2. Possible multiple telephone, Skype or written interviews by this organization
3. Course Materials:

Specific Theological Categories (Doctorate Level)

200. *SCR3C22 - He Gave Us Scripture - 11 modules, (22 credits)

- | | |
|---------|--|
| BHN3112 | 1. Introduction to Biblical Hermeneutics |
| BHN3122 | 2. Preparation for Interpretation |
| BHN3132 | 3. Investigating Scripture |
| BHN3142 | 4. Approaches to Meaning |
| BHN3152 | 5. The Complexity of Meaning |
| BHN3152 | 6. Discovering Meaning |
| BHN3172 | 7. Applying Scripture |
| BHN3182 | 8. Modern Application and Old Testament Epochs |
| BHN3192 | 9. Modern Application and the New Testament |
| BHN31A2 | 10. Biblical Culture and Modern Application |
| BHN31B2 | 11. Modern Application for Individuals |

201. *MAN348 - What is Man - 4 modules, (8 credits)

- | | |
|---------|--------------------------|
| THA3112 | 1. In the Beginning |
| THA3122 | 2. The Image of God |
| THA3132 | 3. The Curse of Sin |
| THA3142 | 4. The Covenant of Grace |

202. *KNG348 - Your Kingdom Come, The Doctrine of Eschatology - 4 modules, (8 credits)

- | | |
|---------|----------------------------|
| ESC3112 | 1. The Goal of Creation |
| ESC3122 | 2. The Living and the Dead |
| ESC3132 | 3. The Coming of the King |
| ESC3132 | 4. The End of the Age |

203. *MDB3A20 - Making Biblical Decisions - 10 modules, (20 credits)

MOR3112	1. Ethics in Scripture
MOR3122	2. Normative Perspective - God and His Word
MOR3132	3. Normative Perspective - The Attributes of Scripture
MOR3142	4. Normative Perspective - Parts/Aspects of Scripture
MOR3152	5. Situational Perspective - Revelation and Situation
MOR3162	6. Situational Perspective - Pursuing Our Goal
MOR3172	7. Situational Perspective - Understanding the Facts
MOR3182	8. Existential Perspective - Being Good
MOR3192	9. Existential Perspective - Intending Good
MOR31A2	10. Existential Perspective - Choosing Good

204. *PRPH3816 - He Gave Us Prophets - 8 modules, (16 credits)

BHN31C2	1. Essential Hermeneutical Perspectives
BHN31D2	2. A Prophet's Job
BHN31E2	3. The People of the Covenant
BHN31F2	4. Dynamics of the Covenant
BHN31G2	5. Historical Analysis of Prophecy
BHN31H2	6. Literary Analysis of the Prophets
BHN31J2	7. The Purpose of Predictions
ESC3152	8. Unfolding Eschatology

205. Christian Ethics - 1 Module, (2 credits)

MOR31B2	1. Christian Ethics - Harkness
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206. Theology Proper - 1 Module, (2 credits)

THP3112	1. The Doctrine of God - Louis Berkhof
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207. Soterology - 1 Module, (2 credits)

SOT3112	1. Systematic Theology, Soteriology - E.C Bragg
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Important -- General considerations for all written materials submitted by the candidate:

- All documents submitted by the candidate must be in **Microsoft**

Word (docx format), LibreOffice Writer (odt format) or optionally submitted as a PDF file (Word or LibreOffice documents are desired)

- All documents must be saved as standard 8 1/2 X 11 paper format
- All documents must be formatted as "double spaced" with a 12pt font (Arial, Veranda, Times New Roman preferred)
- All documents will be submitted as email attachments to stborromeoseminary@att.net

- All submissions by email MUST use a descriptive SUBJECT line, examples:

Subject: John Doe - Doctors - He Gave Us Scripture - Lesson 1"

Subject: John Doe - Doctors - 2000 Word essay on the research of the early Churches

Subject: John Doe - Doctors - 8000 Word Thesis

All documents must meet or exceed the Word Count Criteria. All documents not meeting the word count criteria will be rejected, and must be resubmitted with corrections/updates

4. The candidate will be requires to submit a "minimum" of a 400 word personal response for each of the course of studies in section 3 - 200 through 204. This must be descriptive within the context of the candidates personal beliefs. The candidate may wish to add footnotes from other documents within the same subject matter in order to support their responses.

4a. The candidate will write a 1000 word (or more) synopsis of the major learning points from each of the modules (in extended categories) 205 - 207. (3 synopsis total).

5. At the discretion of the presiding bishop, the candidate may be required to complete short essay questions derived at random from the study materials.

6. The seminarian will be required to complete a quiz for each individual module of study. The quiz must be passed with 80% score. The student has the option to take the quiz three (3) times in total, disregarding if the quiz was passed or failed. The intent of the quiz retake process is to expand retention. Once the seminarian finishes a module along with the proper essay, the quiz link should be displayed automatically by the facilitator. If

not, the student may contact us to enable the quiz. Once the quiz is passed with an 80% score, the seminarian may (optional) download a certificate of completion for that module.

6a. The seminarian will have the option to create a certificate of completion for each module quiz. **It is required that the seminarian send the the final valid certificate to the seminary for validation.** The email address for submission of the certificate is stborromeoseminary@att.net

ESS3112 7. You will write a minimum of a 2000 word essay, using your own research and sources, to provide a historical discussion of the churches of St. Peter in Rome, St. Paul in Antioch, the Apostles in Jerusalem and of St. Mark the Evangelist in Alexandria. Discuss their similarities and differences. Discuss in detail any the trials and tribulations of the early churches. Discuss in detail the theologies of St. Peter and St. Paul, that may have resulted in the Incident at Antioch. **You must list all supporting documentation as footnotes.** (Pass/Fail) (2 Credits)

THES3116 8. You will write a minimum 8000 word primary thesis (excluding footnotes), discussing YOUR beliefs within the Specific Theological Categories in this course of study. In addition, you must add separate sections on the following:

8a. Your specific beliefs in death, resurrection, salvation, heaven, purgatory and hell.

8b. Your specific beliefs in the sacraments: Eucharist, Baptism, Confirmation, Reconciliation, Anointing the Sick, Marriage, Holy Orders

8c. Your specific beliefs on what Christs death on the cross means to the Christian world.

8d. Your specific beliefs in the Trinity

Provide a minimum of 10 footnotes explaining authority on which you based your beliefs and facts. **This authority may be documentation outside of the study modules contained in this process.** (Pass/Fail) (6 Credits)

Doctor of Divinity next page

Doctor of Divinity Program

D.D

St. Charles Borromeo Seminary

From the Desk of the Chancellor

Regarding Installation of the Doctor of Divinity Program

This Program is only for clergy that have amused a minimum of four (3-4) contiguous years within a single organization previous to registration for this Program.

A Doctor of Divinity Degree is in generalized context an 'honorary degree' given honoris causa by a church related institution of higher learning (seminary). Yet this is not always the case, as the degree may be a higher doctorate conferred by institutions upon a religious scholar of standing and distinction, USUALLY for accomplishments beyond the Ph.D. level. While this paragraph details an example of someone who holds a Ph.D already, this does not need to be the case. There are many examples of individuals with a lower degree (Th.B) for example receiving a Doctor of Divinity Degree for accomplishments in the Christian Community, or in some cases no degree at all.

Under U.S *federal law*, a 1974 judgment accepted expert opinion that an "honorary doctor of divinity is a strictly religious title with no academic standing. Such titles may be issued by bona fide churches and religious denominations, so long as their issuance is limited to a course of instruction in the principles of the church or religious denomination"

The intent of the St. Borromeo Seminary Doctor of Divinity Program is to create a program that entails and embraces the activities, achievements and more importantly the '**continued formation**' of existing clergy.

Chancellors Comments:

The Doctor of Divinity Degree is at the same time a **honorary degree based on service to the faith and earned degree based on continued formation.** The St. Borromeo Seminary treats the Doctor of Divinity as an **earned degree**, assigning the tasks a credit/point value based on proper completion.

Famous clergy who had Doctor of Divinity Degree where Robert Schuller and Billy Graham.

The Basic Framework of the Doctor of Divinity Degree is as Follows:

Disclosure Notice: This process for the Doctor of Divinity is designed for those clergy that have definitive proof of four (4) years or more of contiguous service with a single religious organization. As with all programs within St. Borromeo, the donation commitment is of free will and hence non-refundable. This type of donation is not tax deductible.

1. All candidates must be of Apostolic Succession. There may be specific exceptions to be determined.
2. All candidates must have another individual (or documentation) in their organization that will provide validation.. This individual will via documents or electronic media assist in providing evidence of completion of the tasks and validate dates of contiguous service to their organization.
3. A fixed number of years, serving with a single church organization will be required. Multiple years between different organizations will not be accepted. This service to a single church must be verified.

For clergy of both the UECC or non-UECC the number of years of service to the organization must be a '**contiguous**' four (4) year period.

For clergy who have already amassed four (4) years or more of service, the '**continued formation**' process will begin immediately upon registration for the Doctor of Divinity Degree. The length of the process is variable based on a self paced model.

Note: The degree of Doctor Divinity **will not be awarded** where the number of years of service to a single organization is interrupted. No exceptions.

4. A fixed curriculum of specific nature; Theology, Divinity, Ethics and many other categories. The intent is to sustain '**continued formation**'. (*Registering and studies in Chaplaincy will be accepted on a conditional basis*).

The length of the process is indeterminate based on the candidates self study and lifestyle. The seminary will determine specific formation training that is to be performed during this self study process. The validation process is the completion of written essays to be evaluated by the staff of the St. Borromeo Seminary and evaluation may also be considered by a ranking clergy member representing the non-UECC registrant.

5. The candidates will be required to perform some form of public service. This may be visitations to a care home, hospital, homeless, food pantry, food line, funerals or similar activities. Marriages will not be accepted. There will be a validation plan in place to prove compliance.

The length of the process will be 4 visitations (absolute minimum) during the period of self paced continued formation, or soon after.

6. Credits/points toward successful completion will be assigned as follows: (60 Credits/Points total)

10 Credits/Points for '**contiguous years**' of service to a single organization.

30 Credits/Points for the '**continued formation**' studies.

20 Credits/Points for public service, visitations or similar activities.

The process of evaluation for '**continued formation**' is set down in the Self Accreditation document of the seminary. The process is both objective and subjective. The registrant is expected to not only study and evaluate the materials to expand their knowledge, but also to make their own thoughts, opinions and previous knowledge known. This includes pro/con research from other documentation outside of the documents presented. Subjectivity is handled no differently than dissertations would be handled in a collegiate environment. (Highly subjective).

7. The St. Borromeo Seminary does not charge tuition for participation in any of our degree programs. The process of charging tuition is a secular business concept based on running a religious organization as a business. We operate under a 'Free Will Tithe (donation)' concept. This process is no different than many not-for-profit groups utilize. Example: Donate to a certain organization and you will receive a 'gift in kind'.

The free will donation commitment for the Doctor of Divinity offering is non-refundable, and is made in two stages: upon registration and at the end of the three year training period. This type of donation is not tax deductible.

The certificates issued by the UECC Seminary are legal documents of authority, yet are considered incidental tokens of the UECC Seminaries appreciation of your donation level and commitment in knowledge and or faith. The certificate or document simply displays your office, as you receive the factual authority of office through placement of your information within the various registries of authority in the UECC Seminary. A degree of higher learning becomes legal by granting authority within the School registry. Religious authority is the placement within the Church registry.

The free will donation commitment is made as follows: \$250 upon official registration.

8. List of '**Continued Formation**' subject matter. (*More documents will be added as required*)

Choose three (3) categories, each to be completed. Of those three (3) categories choose two of the PDF books as the study material.

Candidates will write a minimum of a four thousand (5000) word (minimum) essay on 'both' of the documents of study within that one essay. This will be repeated for the other two choices. (Total 3 essays). The candidate is required to

interject their own beliefs and knowledge. The candidate may use any other materials to support their commentary. The candidate must also list footnotes of any other author/source used as proof of their personal commentary.

Example:

John Doe chooses **Ethics, Christology** and **Coptic Texts**

John Doe then selects Georgia Harkness - Christian Ethics and Galloza Sam - Living Under Gods Law (Essay 1)

John Doe selects Christology - The Doctrine of Jesus Christ an Paul's Christology of Divine Identity - Richard Bauckham (Essay 2)

John Doe selects St. Athanasius - On the Incarnation and H.H Pope Shenouda III - The Nature of Christ (Essay 3)

Important -- General considerations for all written materials submitted by the candidate:

- All documents submitted by the candidate must be in **Microsoft Word (docx format), LibreOffice Writer (odt format)** or optionally submitted as a PDF file (Word or LibreOffice documents are desired)
- All documents must be saved as standard 8 1/2 X 11 paper format
- All documents must be formatted as "double spaced" with a 12pt or 14pt font (Arial, Veranda, Times New Roman preferred)
- All documents will be submitted as email attachments to stborromeoseminary@att.net

Christian Ethics

Georgia Harkness - Christian Ethics

Galloza Sam - Living Under Gods Law

Alexander B.D - Christianity and Ethics - A Handbook of Christian Ethics

Comparison Studies of Non Christian Religions

Theism - Mill 1 and Theism - Mill 2

Theism Atheism Dialogue

Understanding Christianity and Islam

Atheism and Theism - Blackwell

What We Jews Believe

Deism Revolution - Bob Johnson

Deism - Gould

Deism Handbook Ch. 29 - Chad Meister, James Beilby

Christology

Christology - The Doctrine of Jesus Christ

Paul's Christology of Divine Identity - Richard Bauckham

The Christology of James - Robert Sloan

Texts Related to Early Jewish and Christian Usage

Lumpkin - The Books of Enoch Volume 1 and 2.pdf

50-120_Didache.pdf

Coptic Texts

St. Athanasius - On the Incarnation

H.H Pope Shenouda III - The Divinity of Christ

H.H Pope Shenouda III - Comparative Theology

H.H Pope Shenouda III - The Nature of Christ

Fr. Abraam D. Sleman - The Meaning of the Holy Trinity

Apologetics

Chesterson G.K - Heretics

Chesterson G.K - Orthodoxy

Cheung Vincent - Apologetic Conversations

Cheung Vincent - Captive To Reason

Cheung Vincent - Presuppositional Confrontations

Cheung Vincent - Ultimate Questions

Farinaccio Joseph R - Faith With Reason

Thompson Bert - The Many Faces and Causes of Unbelief

Continued Formation Program next page

Certificates of Completion

Continued Formation Program

The candidate will choose one of the certificate categories below.

The candidate will choose two (2) documents from that category to make up the certificate program.

The candidate will write a ***minimum*** of a 3000 word essay (double spaced) on the two documents chosen. The candidate will be required to state their own beliefs and knowledge on the subject matter. The candidate may also use other sources to verify their commentary. Any reference to other sources of information must be listed as footnotes. It is highly recommended that the candidate provide comments on the similarities and difference in the documents they have chosen. Comparisons are critical to advanced understanding.

Please take time for proper spelling and grammar checking. The accepted document formats are Microsoft Word, OpenOffice and PDF.

The St. Charles Borromeo Seminary does not charge tuition for participation in any of our degree programs. The process of charging tuition is a secular business concept based on running a religious organization as a business. We operate under a 'Free Will Tithe (donation)' concept. This process is no different than many not-for-profit groups utilize. Example: Donate to a certain organization and you will receive a 'gift in kind'.

The donation commitment per degree offering is a non-refundable, free will donation commitment that must be made during registration. This type of donation is not tax deductible.

The certificates issued by the UECC Seminary are legal documents of authority, yet are considered incidental tokens of the UECC Seminaries appreciation of your donation level and commitment in knowledge and or faith. The certificate or document simply displays your office, as you receive the factual authority of office through placement of your information within the various registries of authority in the UECC Seminary. A degree of higher learning becomes legal by granting authority

within the School registry. Religious authority is the placement within the Church registry.

Christian Ethics (Choose 2)

Georgia Harkness - Christian Ethics

Galloza Sam - Living Under Gods Law

Alexander B.D - Christianity and Ethics - A Handbook of Christian Ethics

Comparison Studies of Non Christian Religions (Choose 2)

Theism - Mill 1 and Theism - Mill 2

Theism Atheism Dialogue

Understanding Christianity and Islam

Atheism and Theism - Blackwell

What We Jews Believe

Deism Revolution - Bob Johnson

Deism - Gould

Deism Handbook Ch. 29 - Chad Meister, James Beilby

Christology (Choose 2)

Christology - The Doctrine of Jesus Christ

Paul's Christology of Divine Identity - Richard Bauckham

The Christology of James - Robert Sloan

Texts Related to Early Jewish and Christian Usage (Choose 2)

Lumpkin - The Books of Enoch Volume 1 and 2.pdf

50-120_Didache.pdf

Coptic Texts (Choose 2)

St. Athanasius - On the Incarnation

H.H Pope Shenouda III - The Divinity of Christ

H.H Pope Shenouda III - Comparative Theology

H.H Pope Shenouda III - The Nature of Christ

Fr. Abraam D. Sleman - The Meaning of the Holy Trinity

Apologetics (Choose 2)

Chesterson G.K - Heretics

Chesterson G.K - Orthodoxy

Cheung Vincent - Apologetic Conversations

Cheung Vincent - Captive To Reason

Cheung Vincent - Presuppositional Confrontations

Cheung Vincent - Ultimate Questions

Farinaccio Joseph R - Faith With Reason

Thompson Bert - The Many Faces and Causes of Unbelief

Seminary Standards Next Page

Standards of the St. Borromeo Seminary

Legal Authorization:

MO§ 173.616. Schools and courses that are exempt from sections 173.600 to 173.618. The following is a list of the types of institutions and training programs that may be eligible for exemption from the requirements of the Proprietary School Certification Program. For details regarding exemption criteria, please see Section 173.616, RSMo:

Not-for-profit religious institutions offering only religiously designated degrees and programs

Mission:

The mission of the seminary is to provide a faith community, based on the standards of the Faith Based Organization as supported by the laws of the United States, the statutes of the state of Missouri and operate under the precepts of supporting clauses of the Hague Convention.

The seminary provides the necessary training to allow clergy to operate under the canons, rubrics, beliefs and ethical guidelines of the parent organization and associated elements. There is no claim, real or imagined, that this training fits any need within other organizations. We do declare, that if approached to use the seminary for their needs, it is done so as a free will effort with no guarantees, real or imagined, that the requesting organizations goals will be met.

We do declare that the processes, procedures and standards are the sole property of the United Episcopal Catholic Communion and the integral St. Charles Borromeo Seminary and the Coalition of Independent Christian Seminaries. It is agreed in principle that the processes, procedures and standards will be utilized of free will, with no claim of warranty real or implied. It is fully understood that the processes, procedures and standards are designed to elevate

credibility and unity within the organizations that may desire to use them.

The seminary has the mission to train clergy in the necessary faith, biblical studies, history of the church and church fathers, utilization of the faith in their ministries and provide core ethics guidelines. The seminary training is bound by the canons, rubrics, ethics, and beliefs of the parent organization. We do declare that the previous declaration may not match the requirements of the myriad of Christian organizations and sects.

Integrity:

The integrity of this seminary is based on the needs of the parent church; canons, rubrics, ethics and beliefs. We will act with integrity in our dealings with all seminarians and also with the general public. Christian ethics dictates that we treat all seminarians with honor and respect. We decry any form of discrimination based on race, creed, color, national origin, sexual persuasion or orientation.

This organization will follow all applicable laws and statutes as specified in the United States and the state of Missouri. Whereas the seminary is integrated into the parent church, is monastic in nature and does NOT purport to serve any other organization, there are limited regulations to dictate operation.

This seminary will report directly to the Bishop's Council of the parent church, and will be evaluated by its ecclesiastical peers.

The integrity of this institution is based on biblical principles and theological methodology. These principles outweigh any secular university (seminary) principles of collegiate learning. The methodologies of both biblical and systematic theology are embraced.

Learning and Formation:

- The following standards are supported at all degree levels

This institution does not subscribe to 'academic rigor'. Academic rigor has little place in faith or divine studies. We agree that the seminarians must be challenged, that notwithstanding they must be challenged at a level they can handle and comprehend. Academic rigor is most often directed at book learning and rote memorization. Christian faith cannot be memorized. ***Faith must be FELT, it must be in the HEART, it must manifest itself in the SOUL.*** Every individual is **UNIQUE** in their relationship with the **DIVINE**.

Within that context, we place the appropriate learning tools and materials within reach of each individual. They can proceed with the 'rigor' that best suits the compromise between the requirements of their secular life and religious life.

Within the context of formation as defined:

Christian spiritual formation is the process of being conformed to the image of Jesus Christ for the glory of God and for the sake of others.

This process is personal and we strive to assist each seminarian with this formation by requiring non-learning activities; prayer, meditation, reflection, one on one discussions, direct mentorship, practicing monastic precepts, requiring the recitation of the Offices and other self-aware/god-aware activities.

While all learning has a finite pedagogy, as in the presentation of training materials and evaluating the understanding of the seminarian by written and oral interrogation, we fully realize that the search for the divine has unique characteristics that cannot be taught. A certain amount of faith must be found within EACH INDIVIDUAL, on their own in their relationship with GOD. This seminary recognizes the fluidity of the understanding of theology and divinity, and that there are as many interpretations as there are theologians. We embrace theological difference as part of the curriculum, and encourage controlled debate and free thought.

The shepherds (we do not subscribe to the term teaches, trainers, professors or other secular terms. Generally, we view the terms as being inappropriate) are Bishops in good standing of this organization.

They have demonstrated their understanding of theology, divinity and church operation not only by their 'studies' but also by their actions as priests of the organization, their recognition by the Patriarch and Presiding Archbishop of the parent church and by the Chancellor of the seminary. The greatest amount of learning for any priest is by practicing and observing others practice the faith.

We support and require interactions with the seminarians, including personal communication, discussions on lessons, evaluating the work, evaluation of hands on training and much more.

Academic Quality Accreditation:

We declare that this institution bears the responsibility of accreditation upon itself. Both secular and religious accreditation agencies use a university academic model that is not conducive to the needs of the church or religious studies.

The academic quality is based on rigorous courses set down by Thirdmill and created by some of the finest clergy from around the world. The courses and programs are listed under 'Degrees' below. All course content and material is listed.

The hours of study are based on credits. The number of study hours based on the credits per module is a variable as this institution allows seminarians to study at their own pace.

Course delivery is based on self study from the module, written essays on each individual's personal understanding of the material and open questioning by the training staff. The teaching methodology is based on this principle, whereas each seminarian must be allowed to find their faith within the context of their personal understanding of the divine.

Guidance by the training staff (bishops, shepherds) is ongoing as required.

The bishops delivering the training are theologians in their own right.

Assessment per credit is based on assigned points. The evaluation MUST be subjective in nature. Whereas each individual will find their faith in and understanding of the divine at different levels, finite academic rigor has no place in theological studies.

Upon completion of a degree level, each individual will receive a Certificate certifying their degree level. Each individual will also receive a transcript of their coursework points/credits.

Accreditation, recognition and references:

We operate under the laws of the state of Missouri: MO § 173.616. Schools and courses that are exempt from sections 173.600 to 173.618.

The St. Charles Borromeo Seminary supports the legally binding 'self accreditation' or 'private accreditation' principles guaranteed by 29 states in the United States. Also, under the law and general rules of the Department of Education, we support the 'private and independent' accreditation agencies over that of the government sanctioned accreditation agencies. As per Department of Education mandates, accreditation is optional. Considering the Establishment Clause of the U.S Constitution, this separates the 'church seminary' from the federal government control.

Letter from the Department of Education:

A direct quote from the U.S. Department of Education reveals "No accrediting agency needs the Secretary's recognition in order to function as an accrediting agency...so too no accrediting agency needs the Secretary's recognition in order to operate. Also, no agency needs recognition by the Council on Higher Education Accreditation (CHEA) to operate".

Private accrediting agencies, registered as a 501c3 in the United States, are as legal and valid as any regional or national accreditation agency.

** The St. Charles Borromeo standards are listed herein. Our supporting independent accreditation is under the Theological Accreditation International (TAI).*

The recognition of this organization is in the purview of the Lord Jesus Christ, biblical text and historical tradition of the church universal. Therefore, any references must be based on biblical text or the Bishop's Consistory of the parent church.

Educational values and ethics:

All educational values are based on the principles of biblical and systematic theology as set down by theologians worldwide. The ethics of the seminary are strictly and securely bound in Christian Ethics based on biblical foundations. The ethics document is displayed on the parent church website or made available on a separate document.

Quality Control

All course materials are updated as they become available from Thirdmill. The seminary will accept all comments and suggestions from the seminarians regarding their experience.

All processes, procedure, standards or training materials specific to SCBS will be evaluated and updated as required. All changes to SCBS specific documentation is reserved in whole by the Patriarch of the United Episcopal Catholic Communion and the integral St. Charles Borromeo Seminary.

Library:

The seminary, along with a secondary source, maintains a research library in excess of 18,000 documents. The library is accessible free with no restrictions. The entire library is supported online.

Faculty: (Shepherds)

The qualification of the faculty is determined not necessarily by the 'degree' level of an individual shepherd, rather by their experience

with God and the public by participation in the faith. This experience far outweighs other types of learning, as practicing the faith brings one closer to the faith.

That notwithstanding, each faculty (shepherd) is required to successfully complete the entire degree programs of this institution. While we respect the training provided by other institutions, having full control of the quality, integrity and ethics of our staff is mission critical to our success.

To be clear, teaching and learning in the realm of faith can be a matter of someone sharing their real world experiences in the faith. This process is REQUIRED for anyone who may wish to shepherd a seminarian.

Governance:

The governance is under the absolute control and purview of the Presiding Archbishop of the parent church, who is also the Chancellor of the seminary. Whereas the learning process is not totally in the realm of book learning or 'hands on', the governance must take into account the spiritual aspect. Spirituality must be discussed and shown by actions, not something easily discussed in text.

The Chancellor has unrestricted authority over all aspects of the seminary.

Evaluation: (See Chart at the End of the Document)

Evaluation of faith is not easily quantified. Our standards dictate that textbook learning, rote memory regurgitation and subsequent finite question and answer evaluation does not and cannot take into account the depth of one's personal faith, comprehension of the divine or how to present that faith to the subsequent church memberships the clergy serves.

The evaluation policy is based on the precepts of the following:

All lessons require a written response (essay) of a word count with a set minimum, and presented for evaluations by a member of the Bishop's Council. The essay consists of the perception of the knowledge gained by the seminarian regarding the content of the learning module.

Each essay is analyzed in the same manner as any collegiate essay. The essay is evaluated for theological accuracy, integrity of personal interpretation of the content, logic, ethical bearing, context, grammar and faith characteristics. Points (credits) are assigned to each learning module, and evaluated in .1 or .05 point increments (depending of granularity) based on evaluation of the criteria listed herein.

Random questions regarding a module may be presented at any time by any of the Bishops. The question must be submitted in essay form with a set word count minimum. The evaluation is the same as listed previously.

Outside of the learning modules, the seminarians are required to complete a complex essay of a minimum word count discussing their personal faith and religious beliefs, based on YOUR feelings and opinions, not the opinions of teachers you have learned from. The evaluation is the same as listed previously.

The seminarian will be required to create a research document of a minimum word count, using their own resources, on a random subject of Christianity as specified by the Bishop. The must provide all supporting document references as footnotes (for validation). The evaluation is the same as listed previously.

The seminarian, when completed with all modules and essays, is required to submit a thesis of a minimum word count in the breadth of the course of study. The evaluation is the same as listed previously.

The seminarian will be required to study, and possibly comment via essays, the process of various activities a clergy performs in normal practice. Many aspects of this process may be hands on, and must be observed by some means by the attending Bishop. The evaluation is the same as listed previously.

The seminarians will be required to view, and possibly comment on via essays, a series of How to Videos of clergy activities (example: Performing Mass). The evaluation is the same as listed previously.

For all evaluations, we state clearly that all aspects of Christian training has a fair amount of subjectivity by definition. This truth is self evident; denominational differences are the proof that religion can be very subjective. We strive to embrace that subjectivity as long as it does not conflict with the canons, rubrics, beliefs or ethics set down by the parent church.

This organization reserves the right, based on this statement of subjectivity, to change evaluation processes on an 'as needed' basis. This includes minor 'tweaks' to the curriculum. This flexibility MUST exist as there may be specific cultural, ethnic, secular or other needs that may be met for a specific congregational entity. This process we subscribe to as long as it does not conflict with the canons, rubrics, beliefs or ethics set down by the parent church.

Certificates:

Certificates are presented upon successful completion of the degree level. The degree designations are Th.B, Th.M and Th.D. These degrees by law are of 'theological nature' only.

The certificates issued by the UECC Seminary are documents of religious authority, yet are considered incidental tokens of the UECC Seminaries appreciation of your donation level and commitment in knowledge and or faith. The certificate or document simply displays your office, as you receive the factual authority of office through placement of your information within the various registries of authority in the UECC Seminary. A theological degree of higher learning becomes legal by granting authority within the School registry. Religious authority is the placement within the Church registry.

Financials

The St. Charles Borromeo Seminary does NOT charge tuition. We have no plan to do so any time soon. Technically, the seminary is free. Here is the caveat, there is a Donation Commitment that must be made. This donation commitment is non-refundable and is not tax deductible. The process is similar to a 'pledge' to a church. Upon completion, a certificate will be presented as a 'gift'. We operate as close to zero dollar cost as humanly possible. The donation commitment goes directly to the general fund to support the religious operations of the church and seminary.

The donation commitment per degree offering is non-refundable, donation commitment must be made in advance of submission. This type of donation is not tax deductible.

The certificates issued by the UECC Seminary are legal documents of authority, yet are considered incidental tokens of the UECC Seminaries appreciation of your donation level and commitment in knowledge and or faith. The certificate or document simply displays your office, as you receive the factual authority of office through placement of your information within the various registries of authority in the UECC Seminary. A degree of higher learning becomes legal by granting authority within the School registry. Religious authority is the placement within the Church registry.

That is how it works. It is much like donating to a charity and receiving a stuffed animal as a gift. Many not-for-profits operate in this fashion.

Current donation commitment (may change without notice)(As donations, no refunds possible)

1. Bachelor of Theology (Sacred Christian Theology) - \$300.00 US (Non UECC seminarians \$350, may change without notice)
2. Master of Theology (Sacred Christian Theology) - \$275.00 US (Non UECC seminarians \$325, may change without notice)
3. Doctor of Theology (Sacred Christian Theology) - \$275.00 US (Non UECC seminarians \$325, may change without notice)
4. Doctor of Divinity - \$250.00 - UECC or non-UECC seminarians (May change without notice)
5. Continued Formation Certificates - \$100.00 US per certificate (may change without notice)

To convert your GPA to a 4.0 scale:

Letter Grade	Percent Grade	4.0 Scale
A+	97-100	<u>4.0</u>
A	93-96	<u>4.0</u>
A-	90-92	<u>3.7</u>
B+	87-89	<u>3.3</u>
B	83-86	<u>3.0</u>
B-	80-82	<u>2.7</u>
C+	77-79	<u>2.3</u>
C	73-76	<u>2.0</u>
C-	70-72	<u>1.7</u>
D+	67-69	<u>1.3</u>
D	65-66	<u>1.0</u>
E/F	Below 65	<u>0.0</u>

Grading examples:

- 1 Credit, .05 grade deduction
- 2 Credit, .10 grade deduction
- 3 Credit, .15 grade deduction
- 4 Credit, .20 grade deduction
- 5 Credit, .25 grade deduction
- 6 Credit, .30 grade deduction

Course designations and numbers

The St. Charles Borromeo Seminary utilizes a specific course designation and numbering system based on its independent operations. The basic rules are as follows:

The degree field is 1: For Bachelors, 2: for Masters, 3: for Doctorate

If preceded by # this indicates a choice between modules

In certain cases a course designation may be used for more than 9 modules. The module number will then begin with an alpha character (A = 10, B = 11 ...[assume skipping I, L, O, Q])

Type 1:

Sample -

(Abrv),	(degree),	(number of modules),	(module number),	(Credits)	
CHR	1	1	1	2	{CHR1112}

Type 2:

If preceded by an '*' that indicates a master curriculum category with modules within that curriculum – This eliminates the 'module number' field – Only utilized by St. Borromeo Staff

Sample -

Abrv,	(bachelors),	(number of modules),	(module number),	(Credits)	
*CRD	1	6	empty	14(Credits)	{CRD1614}

Type 3

If preceded by # this indicates there is a choice between modules to be studied (Select one)

Sample -

(Abrv),	(bachelors),	(number of modules),	(module number),	(Credits)	
#HST	1	1	1	4	{#HST1114}
#HST	1	1	2	4	{#HST1124}

Type4:

If [] is in the 'number of modules' position indicates an entire category is dedicated to a number of credits (mainly pertains to special studies or apprenticeship).

Sample -

(Abrv),	(bachelors),	(number of modules),	(module number),	(Credits)	
ANG	1	[16]	empty	5	{ANG[16]2}

Designations:

APL - Apologetics/polemics – studying Christian theology as it compares to non-Christian worldviews in order to defend the faith and challenge beliefs that lie in contrast with Christianity.

BHN – Biblical Hermeneutics - interpretation of the Bible, often with particular emphasis on the nature and constraints of contemporary interpretation. Hermeneutics takes into consideration the culture at the time of writing, who wrote the text, who was the text written for, etc.

BST – Biblical Studies - interpretation of the Bible, often with particular emphasis on historical-critical investigation.

BTH – Biblical Theology - interpretation of the Bible, often with particular emphasis on links between biblical texts and the topics of systematic or dogmatic theology. Because scholars have tended to use the term in different ways, Biblical theology has been notoriously difficult to define. The academic field of biblical theology is sub-divided into Old Testament theology and New Testament theology.

CHR – Christology - the study of Jesus Christ, of his nature(s), and of the relationship between his divinity and humanity

DOG – Dogmatic Theology - studying theology (or dogma) as it developed in different church denominations.

DVP - Divine Providence - the study of sovereignty, superintendence, or agency of God over events in people's lives and throughout history.

ECC - Ecclesiology - (doctrine of the Church)

ECM - Ecumenical theology - comparing the doctrines of the diverse churches (e.g., Eastern Orthodox, Roman Catholic, the various Protestant denominations) with the goal of promoting unity among them

ESC - Eschatology - the study of the *last things*, or end times. Covers subjects such as death and the afterlife, the end of history, the end of the world, the last judgment, the nature of hope and progress, etc.

EXE - Exegesis - interpretation of the Bible.

HOM - Homiletics - The study of the presentation of sermons

HST – Historical Theology – Study of the development of the Christian faith over time

MOR – Moral Theology - specifically Christian ethics – explores the moral and ethical dimensions of the religious life

NAT – Natural Theology - the discussion of those aspects of theology that can be investigated without the help of revelation scriptures or tradition (sometimes contrasted with "positive theology").

PAT – Patristics - studies the teaching of Church Fathers, or the development of Christian ideas and practice in the period of the Church Fathers.

PHT - Philosophical Theology - the use of philosophical methods in developing or analyzing theological concepts.

PNE – Pneumatology – the study of the Holy Spirit

PRC – Practical Theology - studying theology as it relates to everyday living and service to God, including serving as a religious minister.

PSM – Pastoral Ministry – not a standard study, yet relates more closely to the day to day requirements of the clergy

PST – Pastoral Theology - is the branch of practical theology concerned with the application of the study of religion in the context of regular church ministry

SAC – Sacramental Theology – study of the sacraments. May also fall under ecclesiology

SOT – Soteriology – the study of the nature and means of salvation

SPTH – Spiritual and Natural Theology - The study of Christianity through traditions

SYS – Systematic Theology - (doctrinal theology, dogmatic theology or philosophical theology)—focused on the attempt to arrange and interpret the ideas current in the religion. This is also associated with constructive theology

THA - Theological Anthropology - the study of humanity, especially as it relates to the divine.

THH – Theological Hermeneutics - the study of the manner of construction of theological formulations. Related to theological methodology.

THP - Theology Proper - the study of God's attributes, nature, and relation to the world